

# GRADE 2 CURRICULUM

## GRADE LEVEL CONTENT

### Literacy/Language Arts

To become better readers and writers, students in 2<sup>nd</sup> grade need to master written and oral communication with an emphasis on reading, writing, speaking, listening and viewing. Skills second graders practice to become better readers include fluency, decoding, and comprehension.

### Writing

Students in 2<sup>nd</sup> grade will engage in writing a variety of texts. The teacher guides the process by following the **6 + 1 Traits of Writing** which focuses on increasing writing skills through:

- Ideas
- Organization
- Word Choice
- Voice
- Sentence Fluency
- Conventions
- Presentation

### Spelling, Phonics and Grammar

Instruction in these areas is woven through all the elements of the Literacy Model. Each grade level has a list of priority words that all students are expected to master by the end of the year.

### Homework Expectations for Literacy/Language Arts

- Daily reading
- Weekly spelling & reading assignments

### Science & Social Studies

Students in 2<sup>nd</sup> grade will explore Science and Social Studies concepts through the Literacy curriculum.



### Mathematics

Students in 2<sup>nd</sup> grade will focus on mastery of these skills:

- Addition & subtraction within 20
- Addition within 200
- Length & shapes
- Subtract 2-digit numbers
- Time, graphs, & word problems
- 3-digit addition & subtraction
- Arrays, equal shares, & adding or subtracting lengths

### Homework Expectations for Mathematics

- Practice/memorization of addition & subtraction facts
- Homework practice sheets
- Rocket Math-fact practice

### Home/School Connections

Parents can stay connected to the classroom through:

- Email
- Phone calls
- Tuesday Newsday Folder
- Newsletters
- Parent/Teacher Conferences

**Parents are Partners in Expecting Success**

## Media & Technology

During computer class, students in 2<sup>nd</sup> grade will have an emphasis on keyboarding – learning the home row and proper finger positions – with an end of year words per minute goal of 5-10 WPM. Students will focus on research and presentations skills. Students also learn about internet safety and digital citizenship, as part of the district's K-12 curriculum.

## Art

Students in 2<sup>nd</sup> grade will perform different art skills with various materials, exhibit creative thinking, have an understanding of the basic art concepts, and identify basic art elements and design. Curriculum includes color mixing for tints and shades, exploration of different art materials, and cultural arts.

## Music

Students in 2<sup>nd</sup> grade will sing songs expressively, read and perform rhythmic symbols in 4/4 meter, read and sing simple intervals on pitch and improvise simple melodies vocally, instrumentally, and kinesthetically.

## Physical Education

Students in 2<sup>nd</sup> grade will develop certain skills and put them to use in game situations. They begin to learn basic rules and philosophies of games. Units include soccer, basketball, fitness activities, and fitness testing.

## Academic Progress & Assessments

Students in 2<sup>nd</sup> grade take a variety of assessments throughout the school year to measure their academic knowledge and progress.

Some assessments are specific to the curriculum while others are standardized assessments intended to compare a student's progress with their grade level peers.

Assessments include:

- Spelling
- Differentiated Reading
- Addition Subtraction Facts

▪ Math Unit Tests

### Standardized Test

- STAR Assessment

## Grade 2

## Importance of School Attendance

School attendance is both a right and a responsibility. The School District is an active partner with students and parents in the task of ensuring that all students meet or exceed the Wisconsin state learning standards.

Research continues to show that regular school attendance is directly related to positive student achievement and growth.

It is recognized that absence from school may be necessary under certain circumstances. Parents are encouraged to call in student absences followed with a written notice. However, in accordance with the Compulsory School Attendance laws, a student will be considered a habitual truant if he/she is "absent from school without an acceptable excuse for either of the following: part of five or more days in a semester or part or all of 10 or more days during the school year."

*Today I will try my best to be*

*Honest...Helpful...Responsible...Respectful...and have a Positive Attitude*

